

755 Update



የማጎበራዊ ጥናት መድረክ

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to facilitate networking and information exchange among CSOs and researchers

January 2007

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Spotlight



FSS Bulletin

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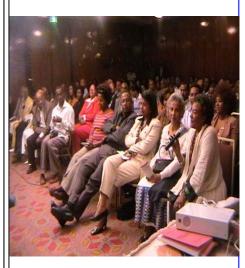
በማኅበራዊ ጥናት መድረክ "አውቀትን ለትውልድ ማስተሳለፍ" በሚል መሪ ርዕስ ስር በተዘጋጀው በዚህ ውይይት ሳይ በ*እንግድነት የቀ*ረቡ*ት* በኢ*ትዮጵያ* የባሕሳዊ ልብስ ዲዛይንና ስፌት በዘመናዊ በቀደምትነት ያስተዋወቁትንና መልክ በማኅበራዊ ጉዳይ ከልጅነታቸው አንስቶ በሴቶች በታ አድራጕት ድርጅት *እንዲሁ*ም መስቀል ሲቋቋም ቀይ ተሣትፎ የነበራቸውን መ/**C**º **ጽዮን ሚ**ካኤል *አንዶም* ነበሩ።

በተፈጥሮ የሕናትነትና "ሴት ያሳት የሴትነት *う*ላፊነት ከወንድ የበስጠ **እንድትሆን** በመሆኑ የቤቷ ዘውድ የጣፍራትና ያደር*ጋ*ታል። ይህን HC የማድረግ መልካም 16.2 *እንዲኖር*ም *う*ላፊነት ሴቶች ሊኮሩበትና ትኩረት ሲሰጡ*ት የሚገ*ባ ነው።" ሲሉ ወ/ሮ ጽዮን ስታዳሚው ተናግረዋል።

በአሁኑ ወቅት ብዛት ያለው ወጣት ተስፋ

ቆርጠ በየጎዳናው ከ**ጣ**.ንከራተትበት የተሰያዩ ምክንያቶች ውስጥ የቤተሰብ ፍ**ቅር** *መ***ሽርሽርና ልጅን ከስሩ** ኮትኩቶ ያስማሳደግ አንዱ ቁልፍ ጉዳይ እንደሆነ ወ/ሮ ጽዬን አበክረው አስረድተዋል። ይህንንም ለመግታት በአጠቃላይ ዜጎች ትኩሬት ሲሰጡት እንደሚገባና በተለይ የቤተሰብ መሠረት የሆነችው ሕናት ብቻ**ዋ**ን የቤት **う**りんりきろ ውስጥ *መ*ሸከም *እን*ደሌለባትና ባሳ*ም* ልጅን በመንከባከብና በማሳደማ ድጋፍ *እንዲያ*ደርማሳት ጥሪ አቅርበዋል።

ሴት ከቤቷ ውጭ ወጥታ መማርና *መስራት እንዳ*ሰባት የሚያምኑት ወ/ሮ ጽዮን ዋናው ትኩሬቷ ማን ቤቷ ውስጥ ላስባት *ኃ*ላፊነት መሆን Ոሥራ አንዲት ይናገራሉ። የምትገኝ እናት ግጣሽ ቀን እንድትሠራ ነገር ግን ሙሉ ደመወዝና ጥቅጣጥቅም **እየተሰጣት** ቀሪውን 2H *እንክብካ*ቤ *እን*ድታሳልፍ ቢደረግ ቤተሰብን **ለማ**ጠናክርና መልካም ዜ*ጋን* ለመፍጠር የተሻለ መንገድ እንደሚሆን አበክረው አሳስበዋል።



በ1960 ዓ.ም በኢትዮጵያ "ጽዮን ጥበብ" በሚል በተለይ የደንኛ ኢትዮጵያውያንን የአለባበስ ቅርስ በከተማ የማስተዋወቅ ሥራቸውን የጀመሩት ወ/ሮ ጽዬን

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ባሕላዊ አሰባበስ እየጠፋና በምትኩ በጣም ቅጥ የጎደሰው ምዕራባዊ አሰባበስ እየተሰመደ መምጣቱ አሣሣቢ እንደሆነም ተናግረዋል።

በአገራችን ያለው የሸማኔዎች የጥበብ ችሎታ እጅግ የሚደነቅ በመሆኑ ሲበረታታና ድጋፍ ሲደረግለት እንደሚገባ የተናገሩት የ85 ዓመቷ አዛውንት አሁንም በልብስ ስፌትና ዲዛይን ሥራቸው ላይ እየሠሩ እንደሚገኙ ተናግረዋል። ወ/ ሮ ጽዮን የኢትዮጵያ ጥንታዊ አለባበስና ባሕልን በአገር ውስጥና በውጭ ሀገር በማስተዋወቅ አድናቆትን አትርፈዋል።

በደርግ ዘመን የተገደሉት ሴተናንት ጀነራል አጣን ሚካኤል አምዶም ሕህት የሆኑት ወ/ሮ ጽዬን በጊዜው ሕሳቸውም ለሰባት ዓመታት በወህኒ ታስረው ሕንደነበር ተናግረዋል። ምንም እንኳን የወህኒ ቤት ቆይታቸው ብዙ ውጣ ውረድ የነበረበት ቢሆንም በወህኒ ሕያሉ የሕስረኛ ጤንነትና ሞራል በመንንባት ከፍተኛ አስተዋጽዖ ያደረጉ ከመሆናቸው በላይ በወህኒ በነበሩበት ወቅት 20 ልጆችን አሳድገዋል ሲሉ አብረዋቸው በወቅቱ በወህኒ የነበሩት አንድ የስብሰባው ተሳታፊ ተናግረዋል። ወ/ሮ ጽዮን ሕነዚህ ልጆች ሕስከዛሬ ሕንደሚጠይቋቸውና ይህም እጅግ ሕንደሚያስደስታቸው ተናግረዋል።

ከስብሰባው ተሳታፊዎች መካከል አንዱ ፊታውራሪ አመኤ ሰማ ውይይቱ የኢትዮጵዊነት መሠፈታችንን ሕየስቀቅን ባለንበት ሰዓት ባሕሳችንና *ጣን*ነታችንን ከልብ **እንድናስተውል** አስተምፈውናል ብለዋል። የስብሰባው ተሳታፊዎች በወ/ሮ ጽዮን የቀረበውን የእናትና የሚስትነት ቦታ ወንዶች በመቀበል ከስራ ውጭ ለቤታቸውና ለልጆቻቸው በመስጠት ፍቅርን በማጎልበት ተማባራዊ መልካም *እንዲ*ፈጠር ትምህርቱን *እንዲያ*ደርጉ አስተያይታቸውን *ገ*ልጸዋል።



በማኅበራዊ ጥናት መድረክ **‹**ሕውቀትን ለትውልድ ማስተላለፍ› በሚል *መሪ* ር*ዕ*ስ ስር የተዘ*ጋ*ጀው ይህ ውይይት በየሁለት ወሩ የሚካሄድ ሲሆን በዓጼ ኃይለ ሥሳሴ ዘ*መን በኃላፊነት ወይን*ም በባለ*ሙያነት ያገለገ*ሱ አንጋፋ ዜታችን በመጋበዝ **እውቀታቸውን** ለትውልድ *ሕንዲያ*ስተሳልፉ *ያደርጋ*ል።

Meeting Endorses Proposal for Formation of Higher Education Network in Africa

A group of higher education experts drawn from Africa, the USA and Europe held a two-day consultative meeting in Dar es Salaam, Tanzania, to discuss a proposal for the establishment of a higher education advocacy, research and information dissemination network in Africa. Attending the meeting were also representatives of higher educations organizations, such as the Association of African Universities and donors such as NORAD and Ford Foundation, which have been supporting higher education in Africa. From Ethiopia, Dr Taye Assefa, Research and Publications Director of FSS, attended the meeting.

The Centre for Higher Education Transformation (CHET) was commissioned by the US Foundation Partnership for Higher Education in Africa (PHEA) to produce a report exploring an approach for establishing a structure that would conduct policy-oriented research on selected issues on a continent-wide basis and disseminate research information to policy makers, institutional leaders and funders. The meeting, which was held on 22nd and 23rd January 2007, discussed this report which came up with specific proposals for establishing a structure and operational plan for a network that would catalyze the contributions of higher education to African development. The report identified the global and continental frameworks of higher education and development, the existing gaps in research, advocacy, institutional transformation and information dissemination in Africa.

The structure proposed consisted of a Secretariat; a continental Research Coordinating Group consisting of research group representatives and funders; Thematic Research Groups consisting of researchers; higher education advocacy agencies disseminating research data and electronic as well as print publications. After discussing the proposal in detail and suggesting improvements, the meeting endorsed the proposal for the formation of a higher education network in Africa. A number of donors from PHEA attending the meeting expressed interest in the formation of the proposed Network.

The task of refining the proposal and submitting a report to funders, especially PHEA, was assigned to an Interim Group that prepared the initial report. The Interim Group is expected to report back the progress to participants of the meeting within a month's time.

Job Opportunities at Association of African Universities

The Association of African Universities (AAU), an international non-governmental organization (INGO), with headquarters in Accra, Ghana, was set up in November 1967 by univer-

sities in Africa to promote cooperation among themselves and between them and the international academic community. The AAU wishes to announce the following vacancies at its Secretariat in Accra, Ghana.

Position 1:

Job Title: Coordinator, Regional Capacity Mobilisation Initiative

Grade: P3-P4

Purpose of Post: As a member of the AAU senior management team, the Coordinator, Regional Capacity Mobilisation Initiative (RCMI), will report to the Secretary-General and be responsible for the development and leadership of a new project for the mobilisation and coordination of regional capacity in support of African higher education revival and its contribution to social and economic development.

Profile:

- At least Masters' Degree or equivalent academic qualification
- Having held senior academic position (Dean of Faculty, Head of Department or equivalent), with experience in project management, project appraisal and policy brief writing
- Familiar with African higher education environment
- Ability to prepare and manage project budgets and produce project reports
- Ability to supervise programme staff and undertake special assignments
- Proficiency in one official AAU language (Arabic, English, French) with working knowledge of at least one other.

Duration of Appointment: The contract will be for a period of four (4) years, subject to a probationary period of one (1) year. The position requires travel outside Ghana.

Closing Date: 28 February 2007.

Position 2:

Job Title: Project Officer

Grade: P1-P3

Purpose of Post: The holder of the post will work under the direct supervision of the Director of Research and Programmes and ultimately to the Secretary-General, and will be required to discharge the following tasks.

Profile:

 A Master's Degree or equivalent academic qualification

- A senior academic or management position (Dean of Faculty, Director of Institute or Centre, Head of Department, or similar position) in a recognised university or in a recognised national, regional or international higher education institution.
- Demonstrable experience and strength in project administration, project monitoring, project proposal writing and project evaluation
- Proficiency in one of the official languages of the AAU (French, English or Arabic), with a working knowledge of one other. Good oral and communication skills in two languages will be an advantage.

Closing Date: 09 March 2007.

For Both Positions:

Duration of Position: The contract will be for a period of four (4) years, subject to a probationary period of one (1) year. The position requires travel outside Ghana.

Conditions of Employment: The AAU offers an attractive remuneration package calculated and paid in USD.

How to Apply: Applications should comprise:

- A statement of interest and fitness for the position
- An indication of the date of availability to assume duty
- A detailed curriculum vitae describing applicant's professional experience and qualification for the position
- Three (3) reference letters

The application letters and other supporting documents of candidates should be sent in a sealed envelope marked "**Application Documents**".

Each of the three reference letters must be sent under separate cover *direct from the referee*, sealed and marked "Confidential Reference".

Both sets of documents must be sent to:

The Secretary General Association of African Universities, African Universities House, Aviation Road Extension, P.O. Box AN 5744, Accra-North, GHANA Tel: (233) 21 774495/761588

Fax: (233) 21 774821

Email: secgen@aau.org

For more details, visit: Website: www.aau.org

New Acquisitions of FSS Documentation Centre

Publications on Ethiopia

Edilegnaw Wale *et al.* 2006. *Commercialization of Ethiopian Agriculture*. Addis Ababa: Agricultural Economic Society.

_____. 2006. Reversing Rural Poverty in Ethiopia: Dilemmas and Critical Issues. Addis Ababa: Agricultural Economic Society.

MEDAC. 2006. Ethiopia - Building on Progress: A Plan for Accelerated and Sustained Development to End Poverty (PASDEP). Addis Ababa: MEDAC. (Unpublished).

Other Publications

- African Development Bank. 2006. *African Development Report 2006*. London: Oxford University Press.
- Anderson, Kym, and Will Martin. 2006. *Agricultural Trade Reform and the Doha Development Agenda*. Washington D.C: The World Bank.
- Buur, Lars et al. 2007. The Security Development Nexus: Expressions of Sovereignty and Securitization in Southern Africa. Uppsala: The Nordic Africa Institute.
- Dijck, Pitou Van. and Gerrit Faber. 2006. *Developing Countries and Doha Development Agenda of the WTO*. London: Routledge.
- Hope, Kemple Ronald. 1996. *Development in the Third World: From Policy Failure to Policy Reform.* London:
 M.E Sharpe.
- Oyejide, Ademola, and William Lyakurwa. 2005. Africa and the World Trading System: Vol.1: Selected Issues of the Doha Agenda. Ternton: African Economic Research Consortium.
- Pender, John, Franl Place and Simeon Ehui. 2006. *Strategies for Sustainable Land Management in the East African Highlands*. Washington, D.C: IFPRI.
- Solomon Addis. 2006. The History of Ethiopian Immigrants and Refugees in America, 1900-2000: Patterns of Migration, Survival and Adjustment. New York: LFB Scholarly Publishing.
- Stolten, Hans Erik. 2007. *History Making and Present Day Politics: The Meaning of Collective Memory in South Africa*. Uppsala: The Nordic Africa Institute.
- Workneh Negatu et al. 2005. Revisiting Vulnerability of Rural Livelihoods in Ethiopia: Options for Sustainable Development. Addis Ababa: Agricultural Economic Society.

Forthcoming Publication

Africa Review of Books

Vol. 3, no. 1 (March 2007)

Contents:

- The 2005 Ethiopian Elections: Millstone or Milestone? (Berhanu Abegaz)
- African and Its constitutional Development (Gordon R. Woodman)
- De-silencing the African Past (Tekalign Wolde-Mariam)
- Exposing the "Unthinkable" (Sanya Osha)
- African Football (Chris Bolsmann)
- Le supplice de Tantale en Afrique centrale (Ernest-Marie Mbonda)
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